

**VENTURA UNIFIED SCHOOL DISTRICT
Memorandum of Understanding Between
Ventura Unified School District And
Ventura Unified Education Association
March 24, 2021**

This Memorandum of Understanding ("MOU") between the Ventura Unified School District ("District") and the Ventura Unified Education Association ("VUEA") (referred to collectively as "the Parties") involves the return to full-time In-Person instruction, with an added Distance learning component.

The Parties recognize the need to customize the In-Person instructional model for schools and Distance Learning for Elementary during the COVID-19 Pandemic to return to in-person to the greatest extent possible and promote student emotional well-being, while adhering to the health and safety orders and guidelines of our federal, state and county public health agencies. To that end, it is in the mutual interest of both Parties to establish instructional delivery that maximizes in-person instruction. Student and staff safety remain paramount in our planning processes and goals.

It is in the mutual interest of the Parties to abide by the recommendations of public health officials to prevent illness and further spread of the virus based on the best available public health data at this time, best practices, and the practical realities of managing school operations. Pursuant to Article 4 (Continuance of Work) in the current Collective Bargaining Agreement ("CBA"), the District and VUEA recognize the duty and obligation of all parties to comply with the current CBA including for unit member discipline, the defined scope of work and as a standard for evaluations for the 2020-2021 school year. All MOUs negotiated to address the Covid-19 pandemic remain in full force and effect, except where they are inconsistent with this MOU.

As of April 1, 2021, the following terms will be in effect:

1. On April 1, 2021, an online secondary orientation will take place. Secondary educators will return in person to site classrooms in order to host Zoom orientations for students returning to school using the current Distance-Learning schedule.
 - a. Secondary members will be provided a minimum of three (3) hours in the afternoon on April 1, 2021 to prepare their classrooms for the return of students on Monday, April 12, 2021.
 - b. Elementary teachers will not be required to teach target groups in the afternoon on April 1, 2021 to provide additional time to prep classrooms for the return of students on Monday, April 12, 2021.
2. Ventura Unified School District shall follow the Center for Disease Control/California Department of Public Health/Ventura County Public Health's current and on-going guidance on social distancing between students, members, and all adults.
3. Schedules:
 - a. Secondary will adhere to a phase-in in-person approach as described below.
 - i. Secondary "Two (2) Week Phase-In In-Person Schedule" will begin April 12th through April 23, 2021.
 - ii. Secondary "Full-Return In-Person Schedule" will begin April 26, 2021 through the end of the school year.
 - iii. All schedules are attached below.
 - b. Elementary will adhere to the in-person approach.
 - i. The "Elementary Full-Time In-Person Schedule" will begin April 12, 2021 through the end of the school year for students who selected in-person learning.

- ii. The “Elementary Distance Learning Schedule” will begin April 12, 2021 through the end of the school year for students who selected distance-learning.
- iii. All schedules are attached below.

4. Stipends

- a. Elementary and EIC In-Person members (including Counselors, Nurses, SLPs, Teachers, Teacher-Librarians) shall be given a stipend of six hundred dollars total (\$600) per full month worked in-person, prorated to FTE, for the work of Hybrid and In-Person education for the five (5) months they have been working in-person at school sites. Elementary or EIC staff returning on April 12, 2021 from Distance to In-Person teaching would be eligible to receive six hundred dollars (\$600) per month for a maximum of two (2) months, prorated to FTE.
- b. Elementary and EIC Distance-Learning members (including Teachers) shall be given a one-time stipend of six hundred dollars (\$600) total, prorated to FTE, for the increased work of larger class sizes, increased parent communication, developing Canvas and other platforms, etc.
- c. Secondary members (including Counselors, Nurses, SLPs, Teachers, Teacher-Librarians) shall be given a stipend of five hundred dollars total (\$500) a month for two months, prorated to FTE, for the work of returning in-person while also supporting the off-day and distance-only students.
- d. Dual-Modality stipend. Teachers as of April 12, 2021, with both in person and distance learning rosters, teaching concurrently shall receive five hundred dollars (\$500) a month for two (2) months, prorated to FTE.
- e. Stipends shall be issued based on teachers’ assignment on April 12, 2021. The District shall reassess employees who have assignment changes after April 12, 2021. Stipend(s) shall be reevaluated based on number of days in either assignment. Stipends are paid each month.

- 5. Ventura Unified School District and Ventura Unified Education Association agree to pay eighty dollars per hour (\$80/hour) for the 2021 Summer School and 2021 Extended School Year programs.

The parties share joint interests in keeping communication open and working collaboratively for the benefit of students, staff, parents, and the District community as events continue to unfold during the pandemic.

- 1) This MOU shall terminate no later than June 11, 2021, unless both parties mutually agree upon an extension, excluding summer program pay rates which terminate no later August 18, 2021.
- 2) The provisions of this MOU shall not be modified and/or changed unless both parties mutually agree.
- 3) This MOU shall not be precedent setting nor form any basis for a past practice.

Agreed to this 24th day of March, 2021,



Dan Nelson VUEA, President



Mike Malone
VUEA, Co-Negotiator



Rebecca Chandler, VUSD, Chief Negotiator



Anthony M. Ramos, VUSD, Co-Negotiator

Buena & Ventura High Schools A/B Group; Two-Week Phase-In 4/12 - 4/23

Note 1: Daily student instructional minutes M/T/W/Th 270 minutes + Friday 180 minutes, divided by 5 days = 240 daily average. For comparison, average daily student instructional minutes pre-Covid = 318 minutes (55 minutes x 6 periods four days weekly, & 270 on late-start day) for a 6-period-a-day student.

Note 2: Period 0 & 7 could be blocked at 85 minutes every other day **or** "skinny" at 43 minutes daily, except Wed.; principal's discretion in consultation with teacher by class type (e.g., athletics & co-curriculars vs. academics, etc.)

Note 3: This model meets all 240 daily required instructional minutes on M/T/W/TH; there is no need for any asynchronous instruction except on Fridays where 90 additional minutes are needed; this can be accomplished through regular HW, etc., thereby reducing/eliminating the need for teachers to assign/manage *required* asynchronous Canvas work.

M/T/W/TH Minutes	Monday	Tuesday	Wednesday	Thursday	Friday Period 1/3/5, 2/4/6
BHS & VHS					Periods B Group 1/3/5 First Week Periods A Group 2/4/6 Second Week
85 or 43 7:00 - 8:25 AM <i>or</i> 7:42 - 8:25 AM Daily (see Note 2 above)	A In-Person Period 0 (B+C Remote)	A In-Person Period 0 (B+C Remote)	B In-Person Period 0 (A+C Remote)	B In-Person Period 0 (A+C Remote)	C Remote
5 8:25 - 8:30 AM	Passing	Passing	Passing	Passing	Period 0 (60 or 30 minutes) 7:25 - 8:25 AM <i>or</i> 7:55 - 8:25 AM
85 8:30 - 9:55 AM	A In-Person Period 1 (B+C Remote)	A In-Person Period 2 (B+C Remote)	B In-Person Period 1 (A+C Remote)	B In-Person Period 2 (A+C Remote)	Passing (5 minutes) 8:25 - 8:30 AM
10 9:55 - 10:05 AM	Nutrition	Nutrition	Nutrition	Nutrition	Period 1/2 (60 minutes) 8:30 - 9:30 AM
5 10:05 - 10:10 AM	Passing	Passing	Passing	Passing	Passing (5 minutes) 9:30 - 9:35 AM
85 10:10 - 11:35 AM	A In-Person Period 3 (B+C Remote)	A In-Person Period 4 (B+C Remote)	B In-Person Period 3 (A+C Remote)	B In-Person Period 4 (A+C Remote)	Period 3/4 (60 minutes) 9:35 - 10:35 AM
30 11:35 - 12:05 PM	Lunch	Lunch	Lunch	Lunch	Nutrition (10 minutes) 10:35 - 10:45 AM
5 12:05 - 12:10 PM	Passing	Passing	Passing	Passing	Passing (5 minutes) 10:45 - 10:50 AM
85 12:10 - 1:35 PM	A In-Person Period 5 (B+C Remote)	A In-Person Period 6 (B+C Remote)	B In-Person Period 5 (A+C Remote)	B In-Person Period 6 (A+C Remote)	Period 5/6 (60 minutes) 10:50 - 11:50 AM
5 1:35 - 1:40 PM	Passing	Passing	Passing	Passing	Lunch and Leave (10 minutes) 11:50 - 12:00 PM
85 or 43 1:40 - 3:05 PM <i>or</i> 1:40 - 2:23 PM Daily (see Note 2 above)	A In-Person Period 7 (B+C Remote)	A In-Person Period 7 (B+C Remote)	B In-Person Period 7 (A+C Remote)	B In-Person Period 7 (A+C Remote)	Passing 12:00 - 12:05 PM
					Period 7 (60 or 30 minutes) 12:05 - 1:05 PM <i>or</i> 12:05 - 12:35 PM

Foothill School A/B Group; Two-Week Phase-In 4/12 - 4/23

Note 1: Daily student instructional minutes M/T/W/Th 280 minutes + Friday 175 minutes, divided by 5 days = 259 average daily per week. Average daily student instructional minutes pre-Covid = 322 minutes (90 minutes x 3.5 periods four days weekly, & 350 on Mondays) for a 7 period-a-day student.

Note 2: Period 0 & 7 could be blocked at 80 minutes every other day **or** "skinny" at 45 minutes daily, except Wed.; principal's discretion in consultation with teacher by class type (e.g., athletics & co-curriculars vs. academics, etc.)

Note 3: This model meets all 240 daily required instructional minutes on M/T/W/TH; there is no need for any asynchronous instruction except on Fridays where 90 additional minutes are needed; this can be accomplished through regular HW, etc., thereby reducing/eliminating the need for teachers to assign/manage *required* asynchronous Canvas work.

Note 4: Fridays are in-person like M/T/W/TH

M/T/W/TH Minutes	Monday	Tuesday	Wednesday	Thursday	Friday Period 1/3/5, 2/4/6
FTHS					
80 or 40 7:05 - 8:25 AM <i>or</i> 7:45 - 8:25 AM Daily (see Note 2 above)	A In-Person Period 0 (B+C Remote)	A In-Person Period 0 (B+C Remote)	B In-Person Period 0 (A+C Remote)	B In-Person Period 0 (A+C Remote)	Periods B Group 1/3/5 First Week Periods A Group 2/4/6 Second Week (C Remote)
5 8:25 - 8:30 AM	Passing	Passing	Passing	Passing	Period 0 (50 or 30 minutes) 7:35 - 8:25 AM <i>or</i> 7:55 - 8:25 AM
80 8:30 - 9:50 AM	A In-Person Period 1 (B+C Remote)	A In-Person Period 2 (B+C Remote)	B In-Person Period 1 (A+C Remote)	B In-Person Period 2 (A+C Remote)	Period 1/2 (50 minutes) 8:30 - 9:20 AM
10 9:50 - 10:00 AM	Nutrition	Nutrition	Nutrition	Nutrition	Passing (5 minutes) 9:20 - 9:25 AM
5 10:00 - 10:05 AM	Passing	Passing	Passing	Passing	Period 3/4 (50 minutes) 9:25 - 10:15 AM
80 10:05 - 11:25 AM	A In-Person Period 3 (B+C Remote)	A In-Person Period 4 (B+C Remote)	B In-Person Period 3 (A+C Remote)	B In-Person Period 4 (A+C Remote)	Nutrition (10 minutes) 10:15 - 10:25 AM
30 11:25 - 11:55 AM	Lunch	Lunch	Lunch	Lunch	Passing (5 minutes) 10:25 - 10:30 AM
5 11:55 - 12:00 PM	Passing	Passing	Passing	Passing	Period 5/6 (50 minutes) 10:30 - 11:20 AM
80 12:00 - 1:20 PM	A In-Person Period 5 (B+C Remote)	A In-Person Period 6 (B+C Remote)	B In-Person Period 5 (A+C Remote)	B In-Person Period 6 (A+C Remote)	Lunch and Leave (10 minutes) 11:20 - 11:30 AM
5 1:20 - 1:25 PM	Passing/ Dismissal	Passing/ Dismissal	Passing/ Dismissal	Passing/ Dismissal	Passing (5 minutes) 11:30 - 11:35 AM
80 or 40 1:25 - 2:45 PM <i>or</i> 1:25 - 2:05 PM Daily (see Note 2 above)	A In-Person Period 7 (B+C Remote)	A In-Person Period 7 (B+C Remote)	B In-Person Period 7 (A+C Remote)	B In-Person Period 7 (A+C Remote)	Period 7 (50 or 30 minutes) 11:35 - 12:25 PM <i>or</i> 11:35 - 12:05 PM

All Middle School A/B Group; Two-Week Phase-In 4/12 - 4/23

Note 1: Daily student instructional minutes M/T/W/TH 240 minutes + 150 minutes Friday, divided by 5 days = 222 average daily instructional minutes. Rough daily student instructional minutes pre-Covid M/T/W/TH 270 minutes and 150 minutes on early release Fridays = 246 minutes daily average.

Note 2: Period 0 & 7 could be blocked at 80 minutes every other day or "skinny" at 45 minutes daily, except Wed.; principal's discretion in consultation with teacher by class type (e.g., athletics & co-curriculars vs. academics, etc.).

Note 3: This model meets all daily 240 required instructional minutes on M/T/TH/F; there is no need for any asynchronous instruction except on Fridays where 90 additional minutes are needed. This can be accomplished through regular HW, etc., thereby reducing/eliminating the need for teachers to assign/manage required asynchronous Canvas work.

Note 4: Fridays are in-person like M/T/W/TH.

M/T/W/TH Minutes	Monday	Tuesday	Wednesday	Thursday	Friday Period 1/3/5, 2/4/6
MS					
80 or 40 7:35 - 8:55 AM <u>or</u> 8:15 - 8:55 AM Daily (see Note 2 above)	A In-Person Period 0 (B+C Remote)	A In-Person Period 0 (B+C Remote)	B In-Person Period 0 (A+C Remote)	B In-Person Period 0 (A+C Remote)	Periods B Group 1/3/5 First Week Periods A Group 2/4/6 Second Week
5 8:55 - 9:00 AM	Passing	Passing	Passing	Passing	(C Remote)
80 9:00 - 10:20 AM	A In-Person Period 1 (B+C Remote)	A In-Person Period 2 (B+C Remote)	B In-Person Period 1 (A+C Remote)	B In-Person Period 2 (A+C Remote)	Period 0 (50 or 30 minutes) 8:05 - 8:55 AM or 8:25 - 8:55 AM
10 10:20 - 10:30 AM	Nutrition	Nutrition	Nutrition	Nutrition	Period 1/2 (50 minutes) 9:00 - 9:50 AM
5 10:30 - 10:35 AM	Passing	Passing	Passing	Passing	Passing (5 minutes) 9:50 - 9:55 AM
80 10:35 - 11:55 AM	A In-Person Period 3 (B+C Remote)	A In-Person Period 4 (B+C Remote)	B In-Person Period 3 (A+C Remote)	B In-Person Period 4 (A+C Remote)	Period 3/4 (50 minutes) 9:55 - 10:45 AM
30 11:55 - 12:25 PM	Lunch	Lunch	Lunch	Lunch	Nutrition (10 minutes) 10:45 - 10:55 AM
5 12:25 - 12:30 PM	Passing	Passing	Passing	Passing	Passing (5 minutes) 10:55 - 11:00 AM
80 12:30 - 1:50 PM	A In-Person Period 5 (B+C Remote)	A In-Person Period 6 (B+C Remote)	B In-Person Period 5 (A+C Remote)	B In-Person Period 6 (A+C Remote)	Period 5/6 (50 minutes) 11:00 - 11:50 PM
5 1:50 - 1:55 PM	Passing/ Dismissal	Passing/ Dismissal	Passing/ Dismissal	Passing/ Dismissal	Lunch and Leave (10 minutes) 11:50 - 12:00 PM
80 or 40 1:55 - 3:15 PM <u>or</u> 1:55 - 2:35 PM Daily (see Note 2 above)	A In-Person Period 7 (B+C Remote)	A In-Person Period 7 (B+C Remote)	B In-Person Period 7 (A+C Remote)	B In-Person Period 7 (A+C Remote)	Passing (5 minutes) 12:00 - 12:05 PM
					Period 7 (50 or 30 minutes) 12:05 - 12:55 PM or 12:05 - 12:35 PM

Sunset K8 Middle School Grades 6-8; April 12 - End of Year

M/T/W/TH Minutes	Monday	Tuesday	Wednesday	Thursday	Friday
Sunset 6-8					
8:00- 2:10 PM No passing periods 20 min. Nutrition	A+B In-Person (C Remote)	A+B In-Person (C Remote)	A + B In-Person (C Remote)	A+B In-Person (C Remote)	A+B In-Person (C Remote) 8:00 - 11:40 AM (Banking Day) No passing periods 20 min. Nutrition

Pacific High School; April 12 - End of Year

Note 1: A + B group students attend in-person daily. C group students remote.zoom in with DL-only teachers; there is no in-person/DL concurrent instruction at PHS.

Note 2: Minimum daily instructional minutes for continuation high schools is 180 compared with 240 in all other grades 4-12 in comprehensive/non-continuation settings.

Note 3: All daily in-person students are eligible to stay for small group tutoring and After-School Enrichment daily in the ASSETS program. DL students may attend small groups and tutoring on-campus daily.

Note 4: Period 6 is a Credit Recovery class; not all students are scheduled in 6th period.

Note 5: All PHS students are scheduled to an asynchronous 7th period for Credit Recovery in *Edgenuity* (this is a Pre-Covid school-site practice).

Day/Time	Monday	Tuesday	Wednesday	Thursday	Friday
8:15 - 9:15 AM 60 minutes	Period 1	Period 1	Period 1	Period 1	Period 1 8:15 - 8:45 AM 30 minutes
9:20 - 10:20 AM 60 minutes	Period 3	Period 2	Period 3	Period 2	Period 2 8:50 - 9:20 AM 30 minutes
10:25 - 11:25 AM 60 minutes	Period 5	Period 4	Period 5	Period 4	Period 3 9:25 - 9:55 AM 30 minutes
11:30-12:20 PM 50 minutes		Period 6	Period 6	Period 6	Period 4 10:00 - 10:30 AM 30 minutes
					Period 5 10:35 - 11:05 AM 30 minutes
	Small Groups & Youth Activities/After School Program 11:30 - 2:30 PM				11:05 - 2:05 PM 180 minutes
Period 7 Credit Recovery <i>All PHS Students should be working on an Edgenuity Credit Recovery Course - 30 minutes daily - independently at home</i>					

El Camino High School; April 12 - End of Year

Required weekly (minimum) meetings between ECHS mentor teachers and students will occur on-campus/in-person or virtual/remote/zoom based on student/family choice. Regardless, all ECHS teachers will be on-campus every day.

Buena & Ventura High Schools Full Return; April 26 - End of Year

Note 1: Daily student instructional minutes M/T/W/Th 255 minutes + Friday 180 minutes, divided by 5 days = 240 daily average minutes. For comparison, average daily student instructional minutes pre-Covid = 318 minutes (55 minutes x 6 periods four days weekly, & 270 on late-start day) for a 6-period-a-day student.

Note 2: Period 0 & 7 could be blocked at 85 minutes every other day or "skinny" at 43 minutes daily, except Friday.; principal's discretion in consultation with teacher by class type (e.g., athletics & co-curriculars vs. academics, etc.)

Note 3: This model meets all daily required instructional minutes on M/T/W/TH; there is no need for any asynchronous instruction except on Fridays where 90 additional minutes are needed; this can be accomplished through regular HW, etc., thereby reducing/eliminating the need for teachers to assign/manage *required* asynchronous Canvas work.

M/T/W/TH Minutes	Monday	Tuesday	Wednesday	Thursday	Friday Period 1/3/5, 2/4/6
BHS & VHS					Periods 1/3/5, 2/4/6 Every Other Week
85 or 43 7:00 - 8:25 AM <i>or</i> 7:42 - 8:25 AM Daily (see Note 2 above)	A+B In-Person Period 0 (C Remote)	A+B In-Person Period 0 (C Remote)	A+B In-Person Period 0 (C Remote)	A+B In-Person Period 0 (C Remote)	A + B In-Person C Remote Period 0 (60 or 30 minutes) 7:25 - 8:25 AM <i>or</i> 7:55 - 8:25 AM
5 8:25 - 8:30 AM	Passing	Passing	Passing	Passing	Passing (5 minutes) 8:25 - 8:30 AM
85 8:30 - 9:55 AM	A+B In-Person Period 1 (C Remote)	A+B In-Person Period 2 (C Remote)	A+B In-Person Period 1 (C Remote)	A+B In-Person Period 2 (C Remote)	Period 1/2 (60 minutes) 8:30 - 9:30 AM
10 9:55 - 10:05 AM	Nutrition	Nutrition	Nutrition	Nutrition	Passing (5 minutes) 9:30 - 9:35 AM
5 10:05 - 10:10 AM	Passing	Passing	Passing	Passing	Period 3/4 (60 minutes) 9:35 - 10:35 AM
85 10:10 - 11:35 AM	A+B In-Person Period 3 (C Remote)	A+B In-Person Period 4 (C Remote)	A+B In-Person Period 3 (C Remote)	A+B In-Person Period 4 (C Remote)	Nutrition (10 minutes) 10:35 - 10:45 AM
30 11:35 - 12:05 PM	Lunch	Lunch	Lunch	Lunch	Passing (5 minutes) 10:45 - 10:50 AM
5 12:05 - 12:10 PM	Passing	Passing	Passing	Passing	Period 5/6 (60 minutes) 10:50 - 11:50 AM
85 12:10 - 1:35 PM	A+B In-Person Period 5 (C Remote)	A+B In-Person Period 6 (C Remote)	A+B In-Person Period 5 (C Remote)	A+B In-Person Period 6 (C Remote)	Lunch and Leave (10 minutes) 11:50 - 12:00
5 1:35 - 1:40 PM	Passing	Passing	Passing	Passing	Passing (5 minutes) 12:00 - 12:05 PM
85 or 43 1:40 - 3:05 PM <i>or</i> 1:40 - 2:23 PM Daily (see Note 2 above)	A+B In-Person Period 7 (C Remote)	A+B In-Person Period 7 (C Remote)	A+B In-Person Period 7 (C Remote)	A+B In-Person Period 7 (C Remote)	Period 7 (60 or 30 minutes) 12:05 - 1:05 PM <i>or</i> 12:05 - 12:35 PM

Foothill Technology High School Full Return; April 26 - End of Year

Note 1: Daily student instructional minutes M/T/W/Th 280 minutes + Friday 175 minutes, divided by 5 days = 259 average daily minutes. Average daily student instructional minutes pre-Covid = 322 minutes (90 minutes x 3.5 periods four days weekly, & 350 on Mondays) for a 7 period-a-day student.

Note 2: Period 0 & 7 could be blocked at 80 minutes every other day or "skinny" at 45 minutes daily, except Friday.; principal's discretion in consultation with teacher by class type (e.g., athletics & co-curriculars vs. academics, etc.)

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80 or 40 7:05 - 8:25 AM <i>or</i> 7:45 - 8:25 AM Daily (see Note 2 above)	A+B In-Person Period 0 (C Remote)	A+B In-Person Period 0 (C Remote)	A+B In-Person Period 0 (C Remote)	A+B In-Person Period 0 (C Remote)	Periods 1/3/5, 2/4/6 Every Other Week A + B In-Person (C Remote)
5 8:25 - 8:30 AM	Passing	Passing	Passing	Passing	Period 0 (50 or 30 minutes) 7:35 - 8:25 AM <i>or</i> 7:55 - 8:25 AM
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5 10:00 - 10:05 AM	Passing	Passing	Passing	Passing	Passing (5 minutes) 9:20 - 9:25 AM
80 10:05 - 11:25 AM	A+B In-Person Period 3 (C Remote)	A+B In-Person Period 4 (C Remote)	A+B In-Person Period 3 (C Remote)	A+B In-Person Period 4 (C Remote)	Period 3/4 (50 minutes) 9:25 - 10:15 AM Nutrition (10 minutes) 10:15 - 10:25 AM
30 11:25 - 11:55 AM	Lunch	Lunch	Lunch	Lunch	Passing (5 minutes) 10:25 - 10:30 AM
5 11:55 - 12:00 PM	Passing	Passing	Passing	Passing	Period 5/6 (50 minutes) 10:30 - 11:20 AM
80 12:00 - 1:20 PM	A+B In-Person Period 5 (C Remote)	A+B In-Person Period 6 (C Remote)	A+B In-Person Period 5 (C Remote)	A+B In-Person Period 6 (C Remote)	Lunch and Leave (10 minutes) 11:20 - 11:30 AM Passing (5 minutes) 11:30 - 11:35 AM
5 1:20 - 1:25 PM	Passing/ Dismissal	Passing/ Dismissal	Passing/ Dismissal	Passing/ Dismissal	Period 7 (50 or 30 minutes) 11:35 - 12:25 PM <i>or</i> 11:35 - 12:05 PM
80 or 40 1:25 - 2:45 PM <i>or</i> 1:25 - 2:05 PM Daily (see Note 2 above)	A+B In-Person Period 7 (C Remote)	A+B In-Person Period 7 (C Remote)	A+B In-Person Period 7 (C Remote)	A+B In-Person Period 7 (C Remote)	

All VUSD Middle School Full Return; April 26 - End of Year

Note 1: Daily student instructional minutes M/T/W/Th 240 minutes + Friday 150 minutes, divided by 5 days = 222 average daily minutes. Rough daily student instructional minutes pre-Covid M/T/W/TH 270 minutes and 150 minutes on early release Fridays = 246 minutes daily average.

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Note 4: Sunset K8 Grades 6-8 schedule will be different that better aligns to the Elem. schedule to accommodate families.

Note 5: Fridays are in-person like M/T/W/TH.

M/T/W/TH Minutes	Monday	Tuesday	Wednesday	Thursday	Friday Period 1/3/5, 2/4/6
MS					
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5 8:55 - 9:00 AM	Passing	Passing	Passing	Passing	Period 0 (50 or 30 minutes) 8:05 - 8:55 AM or 8:25 - 8:55 AM
80 9:00 - 10:20 AM	A+B In-Person Period 1 (C Remote)	A+B In-Person Period 2 (C Remote)	A+B In-Person Period 1 (C Remote)	A+B In-Person Period 2 (C Remote)	Passing (5 minutes) 8:55 - 9:00 AM
10 10:20 - 10:30 AM	Nutrition	Nutrition	Nutrition	Nutrition	Period 1/2 (50 minutes) 9:00 - 9:50 AM
5 10:30 - 10:35 AM	Passing	Passing	Passing	Passing	Passing (5 minutes) 9:50 - 9:55 AM
80 10:35 - 11:55 AM	A+B In-Person Period 3 (C Remote)	A+B In-Person Period 4 (C Remote)	A+B In-Person Period 3 (C Remote)	A+B In-Person Period 4 (C Remote)	Period 3/4 (50 minutes) 9:55 - 10:45 AM
30 11:55 - 12:25 PM	Lunch	Lunch	Lunch	Lunch	Nutrition (10 minutes) 10:45 - 10:55 AM
5 12:25 - 12:30 PM	Passing	Passing	Passing	Passing	Passing (5 minutes) 10:55 - 11:00 AM
80 12:30 - 1:50 PM	A+B In-Person Period 5 (C Remote)	A+B In-Person Period 6 (C Remote)	A+B In-Person Period 5 (C Remote)	A+B In-Person Period 6 (C Remote)	Period 5/6 (50 minutes) 11:00 - 11:50 PM
5 1:50 - 1:55 PM	Passing/ Dismissal	Passing/ Dismissal	Passing/ Dismissal	Passing/ Dismissal	Lunch and Leave (10 minutes) 11:50 - 12:00 PM
80 or 40 1:55 - 3:15 PM or 1:55 - 2:35 PM Daily (see Note 2 above)	A+B In-Person Period 7 (C Remote)	A+B In-Person Period 7 (C Remote)	A+B In-Person Period 7 (C Remote)	A+B In-Person Period 7 (C Remote)	Passing (5 minutes) 12:00 - 12:05 PM
					Period 7 (50 or 30 minutes) 12:05 - 12:55 PM or 12:05 - 12:35 PM

Sunset K8, Middle School Grades 6-8; April 12 - End of Year

M/T/W/TH Minutes	Monday	Tuesday	Wednesday	Thursday	Friday
Sunset 6-8					
8:00- 2:10 PM No passing periods 20 min. Nutrition	A+B In-Person (C Remote)	A+B In-Person (C Remote)	A + B In-Person (C Remote)	A+B In-Person (C Remote)	A+B In-Person (C Remote) 8:00 - 11:40 AM (Banking Day) No passing periods 20 min. Nutrition

Pacific High School April 12 - End of Year

Note 1: A + B group students attend in-person daily. C group students remote.zoom in with DL-only teachers; there is no in-person/DL concurrent instruction at PHS.

Note 2: Minimum daily instructional minutes for continuation high schools is 180 compared with 240 in all other grades 4-12 in comprehensive/non-continuation settings.

Note 3: All daily in-person students are eligible to stay for small group tutoring and After-School Enrichment daily in the ASSETS program. DL students may attend small groups and tutoring on-campus daily.

Note 4: Period 6 is a Credit Recovery class; not all students are scheduled in 6th period.

Note 5: All PHS students are scheduled to an asynchronous 7th period for Credit Recovery in *Edgenuity* (this is a Pre-Covid school-site practice).

Day/Time	Monday	Tuesday	Wednesday	Thursday	Friday
8:15 - 9:15 AM 60 minutes	Period 1	Period 1	Period 1	Period 1	Period 1 8:15 - 8:45 AM 30 minutes
9:20 - 10:20 AM 60 minutes	Period 3	Period 2	Period 3	Period 2	Period 2 8:50 - 9:20 AM 30 minutes
10:25 - 11:25 AM 60 minutes	Period 5	Period 4	Period 5	Period 4	Period 3 9:25 - 9:55 AM 30 minutes
11:30-12:20 PM 50 minutes		Period 6	Period 6	Period 6	Period 4 10:00 - 10:30 AM 30 minutes
					Period 5 10:35 - 11:05 AM 30 minutes
	Small Groups & Youth Activities/After School Program 11:30 - 2:30 PM				11:05 - 2:05 PM
	Period 7 Credit Recovery <i>All PHS Students should be working on an Edgenuity Credit Recovery Course - 30 minutes daily - independently at home</i>				

El Camino High School; April 12 - End of Year

Required weekly (minimum) meetings between ECHS mentor teachers and students will occur on-campus/in-person or virtual/remote/zoom based on student/family choice. Regardless, all ECHS teachers will be on-campus every day.

Elementary Distance Learning Schedule

SCHEDULE anticipated start date Monday, April 12

Students will attend both sessions listed each day.

Grade Level	Monday, Tuesday Thursday & Friday	Wednesday
TK	8 - 8:30 AM (Lang.Arts) 11 - 11:30 AM (Math) Target Groups (ELD/SLD/UA) - 4 small groups, 30 mins./each	8 - 8:30 AM (Lang.Arts) 11 - 11:30 AM (Math) No Target Groups
K	8:30 - 9:15 AM (Lang.Arts) 11:00 - 11:45 AM (Math) Target Groups (ELD/SLD/UA) - 3 small groups, 30 mins./each	8:30 - 9:15 AM (Lang.Arts) 11:00 - 11:45 AM (Math) No Target Groups
1	9:00-9:45 AM (Lang.Arts) 11:00 - 11:45 AM (Math) Target Groups (ELD/SLD/UA) - 3 small groups, 30 mins./each	9:00-9:45 AM (Lang.Arts) 11:00 - 11:45 AM (Math) No Target Groups
2nd-5th	9 - 10 AM (Lang.Arts) 11 AM - 12 PM (Math) Target Groups (ELD/SLD/UA) - 2 small groups, 30 mins./each	9 - 10 AM (Lang.Arts) 11 AM - 12 PM (Math) No Target Groups

Considerations:

- Daily LA and Math during synchronous LT (1-2 hours daily depending on grade level + ELD/SLD/UA) to equal 3hours of LT daily Monday, Tuesday, Thursday, Friday.
- Wednesdays LA and Math synchronous LT (1-2 hours daily depending on grade level); no target groups on Wednesdays.
- Daily minimum instructional minutes (synchronous and asynchronous) TK/K 180 mins., 1st-3rd 230 mins., 4th-5th 240 mins.
- Combo teachers will work with their principals on schedules that work for all
- In addition to the LA and Math times listed above, teachers will include LT for ELD/SLD/UA: TK 2hrs., K/1st 1.5hrs. 2nd-5th 1hr. The number of suggested target groups are listed above.
- Teachers may choose which session is LA and which session is Math.

DRAFT April 2021 Elementary Full-Time In-Person Schedule
SCHEDULE *anticipated start date Monday, April 12 - June 10, 2021*

Regular Day Schedule (4 days)

7:45 Teacher workday begins/student supervision
8:00 Instruction Begins – All grade levels

AM Recess 20 min (for TK/K counts as instructional)

11:30 TK/Kindergarten Dismissal

Lunch 30 min.

2:00pm Dismissal 1st-3rd Gr (no PM recess so ending earlier)
2:10pm Dismissal 4th/5th Gr

Banking Day Schedule (Wednesdays or Fridays)*

7:45 Teacher workday begins/student supervision
8:00am Instruction Begins – All Grade Levels

AM Recess 20 min (for TK/K counts as instructional, does not count as instructional minutes 1st-5th Gr.)

11:30 Dismissal K-3rd Gr. (190 instructional minutes)
11:40 Dismissal 4th/5th Gr. (200 instructional minutes)

*Grades 1-5 require 40 minutes of paper pencil work on banking day as asynchronous work to meet daily minutes. Daily minimum instructional minutes TK/K 180 mins.(includes recess), 1st-3rd Gr. 230 mins. (does not include recess), 4th-5th Gr. 240 mins. (does not include recess)